

March 2019 Calendar

Monday	Tuesday	Wednesday	Thursday	Friday
4 Tip the Scales Tip Off!	5	6	7	8 Music Genre Dress Up Parent Party Legion - South Park 7:00 - 11:00
11	12	13 <i>Early Release Day</i> 11:45	14 Culture Night Latta Campus 5:30-7:30	15 Dilworth Spirit Day Wear Dilworth colors!
18	19	20	21	22
25	26	27	28 Dragon Houses Wear your colors! End of 3rd Quarter	29

What's Happening in First Grade?

Literacy	<p>We Can Be Our Own Teachers When We Work Hard to Figure Out Words</p> <ul style="list-style-type: none"> • Be more resourceful and active when you come to a difficult word • Rely on a range of print strategies and focus on meaning strategies • Exhibit traits of independent readers that monitor for meaning, cross-check, and self correct
Math	<p>Measurement and Data</p> <ul style="list-style-type: none"> • Measure by laying multiple copies of a shorter object (the length unit) end to end (iterating) with no gaps or overlaps • Express the length of an object as a whole number of non standard unit lengths • Organize, represent, and interpret data with up to three categories • Represent and solve addition and subtraction word problems, within 20, with unknowns, by using objects, drawings, and equations with a symbol for the unknown number to represent the problem, when solving compare/difference unknown
Writing	<p>Opinion</p> <ul style="list-style-type: none"> • Writes opinion pieces in which he/she introduces the topic or names the book, states an opinion, supplies a reason for the opinion, and provides some sense of closure. • Demonstrates command of the conventions of standard English grammar and usage when writing or speaking. • Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Science & SS	<p>Life Science and Geography</p> <ul style="list-style-type: none"> • Students know people need water, food, air, waste removal and a particular range of temperatures in their environment, just as other animals (and plants) do. Students know that living things are found almost everywhere in the world. In North Carolina, from the coast to the mountains, students should observe how different environments support the needs of different organisms (crab/seashore, raccoon/piedmont, elk/mountains). There are different kinds of organisms in different places. • Use geographic tools to identify characteristics of various landforms and bodies of water • Give examples of showing locations of places • Understand the basic elements of geographic representations using maps (cardinal directions and map symbols).